

# ANNA L. MCNAB

## TEACHING EXPERIENCE AND EVALUATIONS

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### MIS 372 Data Management

The course teaches the following topic: database development process, modeling data (ER), logical and physical database design, SQL, database administration, and object-oriented data modeling. Additionally, students work on a semester-long group project developing a database for a local business.

### MIS 250 Managing Information Technology

Course Introduces Management Information Systems to students through topics such as: IS and globalization, IS investments, IS infrastructure, e-commerce, IS security, business intelligence, systems analysis and development, IS ethics and crime, IS software and hardware, database, networking, the Internet and the World Wide Web. Additionally, a lab-based component covers Microsoft Office 2007 applications with simulation based testing through myitlab (Developed by Pearson/Prentice Hall).

### MIS 374 Telecommunications and Networking in Business

The course covers topics including the following: data communications; infrastructure, and protocols; network topologies and management; network technologies and design, network security, business applications of communication technologies.

Teaching evaluations gained while at Washington State University. [Note: All evaluations are out of 4.00]

Course Name (Semester)	Role	Type	Num. of Students	Instructor Interaction Evaluation	Overall Evaluation	Department Mean	College Mean
Data Management (Fall, 2008)	Instructor and Co-developer	Distance Degree (Online)	40	pending	pending	pending	pending
Managing Information Technology (Summer, 2008)	Instructor and Co-developer	Distance Degree (Online)	65	3.66	3.59	3.40	3.35
Managing Information Technology (Spring, 2008)	Instructor and Co-developer	Distance Degree (Online)	68	3.73	3.52	3.33	3.27
Managing Information Technology (Fall, 2007)	Instructor and Co-developer	Distance Degree (Online)	92	3.66	3.54	3.26	3.23
Managing Information Technology (Fall, 2007)	Lab Instructor	Pullman Campus (2 sections)	43	3.76	N/A	N/A	N/A
			46	3.47	N/A		
Managing Information Technology (Summer, 2007)	Instructor (Co-teaching appointment)	Pullman Campus (Face-to-face)	14	3.68	3.58	N/A	3.29
Telecommunications and Networking in Business (Spring, 2007)	Instructor	Distance Degree (Online)	17	3.39	3.46	3.39	3.34

Anna L. McNab

Department of Information Systems • College of Business

Washington State University • P.O. Box 644743 • Pullman, WA 99164-4743

509.335.8026 (work) • 541.399.2961 (cell) • 509.335.5339 (fax) • almcnab@wsu.edu • www.annamcnab.com

## SELECTED STUDENT COMMENTS

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- Excellent job, Anna! I enjoyed the course so much, I am thinking of changing my major to MIS. I really appreciated the way she responded so quickly to students, and was available to help throughout the semester. Great class, great instructor!!!
- Anna may very well be the best instructor I have ever had. She was a gift this semester.
- Strengths: Patience when situations don't always go as intended... knowledge of the material...diplomacy... Anna was very thorough with what she expected of us.
- The instructor was excellent in providing quick feedback on assignments and answering questions. The amount of interaction was considerably greater than my other distance classes.
- I would definitely take another class from her. Anna demonstrated her willingness to help us learn and even created alternative assignments for those who were having problems.
- The quantity and quality of the communication was outstanding throughout this course.
- It was obvious that Anna put much more time into this course than probably most of the students. She was a GREAT example of the understanding that an excellent professor needs to have!
- The instructor was very approachable and interacted well with the class. I found her to be knowledgeable and very helpful in times of need.
- Very informative and the instructor was always available and constantly posting updates to let us know what was happening.
- I feel that the instructor was very concerned about the success of her students. She would go out of her way to make sure that everyone was taken care of, and would quickly resolve any issues when they arose.
- The class schedule and assignments were presented clearly. Grades were posted quickly after the due dates. The instructor was also very helpful and caring for her students.
- The instructor was great and exhibited great patience and concern.
- I would like to thank Anna for the amount of time and effort she put into the instruction of this course. She definitely went over and above for us in the course. She was very approachable and took some VERY harsh comments from some students in the course that were unfounded and uncalled for; she is the perfect example of a very understandable teacher. Thank you Anna!!!!
- The communication given by the instructor. It was nice to have weekly updates to make sure everyone was on the same page. She was also very quick to respond to any emails.
- Ms. McNab was very accessible, very patient and seemed concerned with student progress. She is excellent at communicating the work each week. She handled some inappropriate student complaints very well. Again, I think she was very patient and considerate of some very rude students.
- She is one of the very few instructors that respond to your inquiries in a fast manner.
- Communication was excellent. Tests and Microsoft Office assessments were fair and reasonable. Excellent instructor!

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509.335.8026 (work) • 541.399.2961 (cell) • 509.335.5339 (fax) • [almcnab@wsu.edu](mailto:almcnab@wsu.edu) • [www.annamcnab.com](http://www.annamcnab.com)



## Teacher Evaluation Summary

Instructor:	McNab	Department:	Info Sys
Course:	IS 250, Section 01	Campus:	DDP
Semester:	Spring 2008	Campus Zip:	NA

### Summary Statistics

Category	Score	Details
Overall score:	<b>3.47</b>	Average of Q1-Q12. Note: 4-point scale. No connection with past questionnaire (Q40).
Adjusted overall score:	<b>3.52</b>	Overall score as determined students in this course receiving A or B grades.
Subcategories		
Course organization	<b>3.75</b>	Average of Q1 and Q2. Well-organized, clearly defined grading criteria.
Instructor interaction	<b>3.73</b>	Average of Q3-Q6. Availability, guidance, fairness, and approachability.
Delivery and content	<b>3.23</b>	Average of Q7-10. Interesting, understandable, challenging, and informative.
Difficulty	<b>3.19</b>	Average of Q11 and Q12. Workload and course difficulty.
Student initiative:	<b>3.23</b>	Average of Q13, Q14, Q21, Q22. Self-reported initiative, attendance, WSU GPA, grade in course. (Measures student aptitude/motivation. No reflection on teacher performance.)
Course lab:	<b>3.20</b>	Average of Q16 and Q17. Lab well-organized, contributed to learning. (Not applicable if no lab.)
Teaching assistant(s):	<b>2.52</b>	Average of Q18 and Q19. TA approachable, knowledgeable. (Not applicable if no TA.)
Response Rate		
Response percent:	<b>47%</b>	<b>32 of 68 students responded.</b> Number of student responses / end-of-semester enrollment.

### Mean Ratings

Category	Score	Dept = MI, Level = 200 (n=19)				CB Core Courses (n=82)				CB Elective Courses (n=174)			
		Min	Mean	Max	Diff	Min	Mean	Max	Diff	Min	Mean	Max	Diff
Overall score:	<b>3.47</b>	2.67	3.24	3.72	0.23	2.06	<b>3.19</b>	3.87	0.28	0.00	<b>3.32</b>	4.00	0.15
Adjusted overall score:	<b>3.52</b>	2.70	3.33	3.80	0.19	2.21	<b>3.27</b>	3.89	0.25	1.92	<b>3.38</b>	4.00	0.14
Subcategories													
Course organization	<b>3.75</b>	2.90	<b>3.49</b>	3.81	0.26	2.00	<b>3.41</b>	3.93	0.34	0.00	<b>3.42</b>	4.00	0.33
Instructor interaction	<b>3.73</b>	2.93	<b>3.41</b>	3.87	0.32	1.60	<b>3.30</b>	3.89	0.42	0.00	<b>3.43</b>	4.00	0.30
Delivery and content	<b>3.23</b>	2.22	<b>2.98</b>	3.79	0.25	2.13	<b>2.99</b>	3.88	0.24	0.00	<b>3.20</b>	4.00	0.03
Difficulty	<b>3.19</b>	2.30	<b>3.18</b>	3.56	0.00	1.96	<b>3.16</b>	3.83	0.02	0.00	<b>3.26</b>	4.00	-0.07
Student initiative:	<b>3.23</b>	2.39	<b>2.86</b>	3.30	0.36	1.50	<b>3.05</b>	3.92	0.17	1.00	<b>3.31</b>	4.00	-0.08
Response Rate													
Response percent:	<b>47%</b>	47%	<b>81%</b>	100%	-34%	3%	<b>66%</b>	100%	-19%	5%	<b>80%</b>	100%	-32%

### Question by Question

		Likert Scale: Agree/Disagree					Question
Mean	N	SA	A	N	D	SD	
3.75	32	24	8	0	0	0	1. This course was well organized, with detailed objectives and goals.
3.75	32	24	8	0	0	0	2. Grading criteria were clearly defined in the syllabus.
3.81	32	27	4	1	0	0	3. The instructor was readily available for communication during office hours...
3.59	32	22	8	1	1	0	4. The instructor was effective in guiding learning.
3.72	32	24	7	1	0	0	5. The instructor was fair and consistent in grading.
3.78	32	26	5	1	0	0	6. The instructor was approachable and interested in student feedback.
3.35	31	16	11	3	1	0	7. The presentation of information was interesting and held my attention.
3.25	32	14	13	4	1	0	8. This course enhanced my ability to understand and/or analyze business problems.
3.09	32	11	14	6	1	0	9. The presentation of information was thought provoking and challenged my thinking.
3.22	32	14	12	5	1	0	10. This was an informative class. I learned a great deal.
3.19	32	11	17	3	1	0	11. The workload for this course... was about right given the subject matter and course level.
3.19	32	11	18	1	2	0	12. The level of difficulty for this course was about the right given the subject matter...
3.22	32	15	10	6	1	0	13. I've demonstrated initiative... by keeping current on assignments and studying regularly.
3.22	32	14	11	7	0	0	14. My attendance and participation in this course have been excellent. <i>(There is no Q15.)</i>
3.15	13	6	4	2	1	0	16. The lab experience was well organized and well coordinated with the lecture[s]...
3.25	12	7	2	2	1	0	17. The lab exercises contributed to my learning for the course.
2.50	12	2	2	8	0	0	18. The teaching assistant was approachable and helped the learning process.
2.55	11	2	2	7	0	0	19. The teaching assistant was knowledgeable about the subject matter.

## Teacher Evaluation Summary

Instructor: <b>McNab</b>	Department: <b>Info Sys</b>
Course: <b>IS 250, Section 01</b>	Campus: <b>DDP</b>
Semester: <b>Fall 2007</b>	Campus Zip: <b>NA</b>

### Summary Statistics

Category	Score	Details
Overall score:	<b>3.48</b>	Average of Q1-Q12. Note: 4-point scale. No connection with past questionnaire (Q40).
Adjusted overall score:	<b>3.54</b>	Overall score as determined students in this course receiving A or B grades.
Subcategories		
Course organization	<b>3.51</b>	Average of Q1 and Q2. Well-organized, clearly defined grading criteria.
Instructor interaction	<b>3.66</b>	Average of Q3-Q6. Availability, guidance, fairness, and approachability.
Delivery and content	<b>3.37</b>	Average of Q7-10. Interesting, understandable, challenging, and informative.
Difficulty	<b>3.29</b>	Average of Q11 and Q12. Workload and course difficulty.
Student initiative:	<b>3.33</b>	Average of Q13, Q14, Q21, Q22. Self-reported initiative, attendance, WSU GPA, grade in course. (Measures student aptitude/motivation. No reflection on teacher performance.)
Course lab:	<b>2.91</b>	Average of Q16 and Q17. Lab well-organized, contributed to learning. (Not applicable if no lab.)
Teaching assistant(s):	<b>2.78</b>	Average of Q18 and Q19. TA approachable, knowledgeable. (Not applicable if no TA.)
Response Rate		
Response percent:	<b>41%</b>	<b>38 of 92</b> students responded. Number of student responses / end-of-semester enrollment.

### Mean Ratings

Category	Score	Dept = MI, Level = 200 (n=19)				CBE Required Courses (n=80)				CBE Elective Courses (n=162)			
		Min	Mean	Max	Diff	Min	Mean	Max	Diff	Min	Mean	Max	Diff
Overall score:	<b>3.48</b>	2.81	3.20	3.76	0.28	1.82	<b>3.14</b>	4.00	0.34	1.63	3.27	4.00	0.21
Adjusted overall score:	<b>3.54</b>	2.67	3.26	3.75	0.29	1.78	<b>3.23</b>	4.00	0.31	1.62	3.30	3.95	0.24
Subcategories													
Course organization	<b>3.51</b>	2.93	3.39	3.68	0.12	2.27	<b>3.37</b>	4.00	0.15	0.50	3.37	4.00	0.14
Instructor interaction	<b>3.66</b>	2.98	3.37	3.95	0.29	2.19	<b>3.25</b>	4.00	0.41	0.75	3.38	4.00	0.28
Delivery and content	<b>3.37</b>	2.30	2.94	3.80	0.44	1.71	<b>2.93</b>	4.00	0.45	1.23	3.11	4.00	0.26
Difficulty	<b>3.29</b>	2.94	3.22	3.65	0.07	0.85	<b>3.11</b>	4.00	0.18	1.42	3.24	4.00	0.05
Student initiative:	<b>3.33</b>	2.58	2.93	3.54	0.40	2.58	<b>3.07</b>	4.00	0.26	2.50	3.29	4.00	0.04
Response Rate													
Response percent:	<b>41%</b>	41%	78%	94%	-36%	3%	67%	97%	-25%	4%	77%	100%	-36%

### Question by Question

		Likert Scale: Agree/Disagree					Question
Mean	N	SA	A	N	D	SD	
3.45	38	26	8	1	1	2	1. This course was well organized, with detailed objectives and goals.
3.58	38	30	5	0	1	2	2. Grading criteria were clearly defined in the syllabus.
3.74	38	32	4	1	0	1	3. The instructor was readily available for communication during office hours...
3.58	38	27	9	0	1	1	4. The instructor was effective in guiding learning.
3.59	37	29	5	0	2	1	5. The instructor was fair and consistent in grading.
3.74	38	33	2	2	0	1	6. The instructor was approachable and interested in student feedback.
3.35	37	21	11	3	1	1	7. The presentation of information was interesting and held my attention.
3.37	38	22	12	1	2	1	8. This course enhanced my ability to understand and/or analyze business problems.
3.32	37	20	12	3	1	1	9. The presentation of information was thought provoking and challenged my thinking.
3.45	38	23	13	0	0	2	10. This was an informative class. I learned a great deal.
3.37	38	21	13	2	1	1	11. The workload for this course... was about right given the subject matter and course level.
3.21	38	19	13	2	3	1	12. The level of difficulty for this course was about the right given the subject matter...
3.45	38	22	13	2	0	1	13. I've demonstrated initiative... by keeping current on assignments and studying regularly.
3.35	37	23	7	5	1	1	14. My attendance and participation in this course have been excellent. <i>(There is no Q15.)</i>
2.72	29	12	5	6	4	2	16. The lab experience was well organized and well coordinated with the lecture[s]...
3.10	29	16	6	4	0	3	17. The lab exercises contributed to my learning for the course.
2.88	26	12	1	11	2	0	18. The teaching assistant was approachable and helped the learning process.
2.67	24	8	2	12	2	0	19. The teaching assistant was knowledgeable about the subject matter:

## Teacher Evaluation Summary

Instructor: PIKE	Department: Info Sys
Course: IS 250, Section 02	Campus: Pullman
Semester: Summer 2007	Campus Zip: NA

### Summary Statistics

Category	Score	Details
Overall score:	3.55	Average of Q1-Q12. Note: 4-point scale. No connection with past questionnaire (Q40).
Adjusted overall score:	3.58	Overall score as determined students in this course receiving A or B grades.
Subcategories		
Course organization	3.86	Average of Q1 and Q2. Well-organized, clearly defined grading criteria.
Instructor interaction	3.68	Average of Q3-Q6. Availability, guidance, fairness, and approachability.
Delivery and content	3.25	Average of Q7-10. Interesting, understandable, challenging, and informative.
Difficulty	3.59	Average of Q11 and Q12. Workload and course difficulty.
Student initiative:	3.22	Average of Q13, Q14, Q21, Q22. Self-reported initiative, attendance, WSU GPA, grade in course. (Measures student aptitude/motivation. No reflection on teacher performance.)
Course lab:	3.73	Average of Q16 and Q17. Lab well-organized, contributed to learning. (Not applicable if no lab.)
Teaching assistant(s):	3.48	Average of Q18 and Q19. TA approachable, knowledgeable. (Not applicable if no TA.)
Response Rate		
Response percent:	79%	11 of 14 students responded. Number of student responses / end-of-semester enrollment.

### Mean Ratings

Category	Score	Dept = MI, Level = 200 (n=)				CBE Required Courses (n=46)				CBE Elective Courses (n=49)			
		Min	Mean	Max	Diff	Min	Mean	Max	Diff	Min	Mean	Max	Diff
Overall score:	3.55					1.92	3.22	3.86	0.33	2.42	3.44	3.88	0.11
Adjusted overall score:	3.58					1.92	3.29	3.83	0.29	2.42	3.50	3.88	0.09
Subcategories													
Course organization	3.86					1.81	3.40	3.93	0.47	2.00	3.52	3.94	0.34
Instructor interaction	3.68					1.13	3.34	3.91	0.34	1.50	3.56	4.00	0.12
Delivery and content	3.25					1.91	3.07	4.00	0.18	2.23	3.37	4.00	-12
Difficulty	3.59					1.50	3.12	4.00	0.47	2.00	3.28	3.83	0.31
Student initiative:	3.22					2.60	3.16	3.61	0.05	2.83	3.38	3.78	-16
Response Rate													
Response percent:	79%	%	%	%	%	3%	70%	100%	9%	5%	80%	100%	-1%

### Question by Question

		Likert Scale: Agree/Disagree					Question
Mean	N	SA	A	N	D	SD	
3.91	11	10	1	0	0	0	1. This course was well organized, with detailed objectives and goals.
3.82	11	9	2	0	0	0	2. Grading criteria were clearly defined in the syllabus.
3.64	11	7	4	0	0	0	3. The instructor was readily available for communication during office hours...
3.64	11	8	2	1	0	0	4. The instructor was effective in guiding learning.
3.73	11	8	3	0	0	0	5. The instructor was fair and consistent in grading.
3.73	11	8	3	0	0	0	6. The instructor was approachable and interested in student feedback.
3.09	11	4	4	3	0	0	7. The presentation of information was interesting and held my attention.
3.64	11	7	4	0	0	0	8. This course enhanced my ability to understand and/or analyze business problems.
3.18	11	5	3	3	0	0	9. The presentation of information was thought provoking and challenged my thinking.
3.09	11	4	4	3	0	0	10. This was an informative class. I learned a great deal.
3.64	11	8	2	1	0	0	11. The workload for this course... was about right given the subject matter and course level.
3.55	11	7	3	1	0	0	12. The level of difficulty for this course was about the right given the subject matter...
3.00	11	3	6	1	1	0	13. I've demonstrated initiative... by keeping current on assignments and studying regularly.
3.27	11	4	6	1	0	0	14. My attendance and participation in this course have been excellent. <i>(There is no Q15.)</i>
3.73	11	8	3	0	0	0	16. The lab experience was well organized and well coordinated with the lecture[s]...
3.73	11	8	3	0	0	0	17. The lab exercises contributed to my learning for the course.
3.45	11	7	2	2	0	0	18. The teaching assistant was approachable and helped the learning process.
3.50	10	6	3	1	0	0	19. The teaching assistant was knowledgeable about the subject matter.

## Teacher Evaluation Summary

Instructor: McNab	Department: Management Information Systems
Course: MIS 374, Section 1	Campus: DDP
Semester: Spring 2007	Campus Zip: 4729

### Summary Statistics

Category	Score	Details
Overall score:	<b>3.39</b>	Average of Q1-Q12. Note: 4-point scale. No connection with past questionnaire (Q40).
Adjusted overall score:	<b>3.46</b>	Overall score as determined students in this course receiving A or B grades.
Subcategories		
Course organization	<b>3.41</b>	Average of Q1 and Q2. Well-organized, clearly defined grading criteria.
Instructor interaction	<b>3.39</b>	Average of Q3-Q6. Availability, guidance, fairness, and approachability.
Delivery and content	<b>3.39</b>	Average of Q7-10. Interesting, understandable, challenging, and informative.
Difficulty	<b>3.39</b>	Average of Q11 and Q12. Workload and course difficulty.
Student initiative:	<b>3.51</b>	Average of Q13, Q14, Q21, Q22. Self-reported initiative, attendance, WSU GPA, grade in course. (Measures student aptitude/motivation. No reflection on teacher performance.)
Course lab:	<b>3.33</b>	Average of Q16 and Q17. Lab well-organized, contributed to learning. (Not applicable if no lab.)
Teaching assistant(s):	<b>4.00</b>	Average of Q18 and Q19. TA approachable, knowledgeable. (Not applicable if no TA.)
Response Rate		
Response percent:	<b>53%</b>	<b>9 of 17 students responded.</b> Number of student responses / end-of-semester enrollment.

### Mean Ratings

Category	Score	Dept = MI, Level = 300 (n=17)				CBE Required Courses (n=74)				CBE Elective Courses (n=166)			
		Min	Mean	Max	Diff	Min	Mean	Max	Diff	Min	Mean	Max	Diff
Overall score:	<b>3.39</b>	2.86	3.34	3.76	0.05	1.87	<b>3.11</b>	3.92	0.28	1.33	3.32	3.98	0.07
Adjusted overall score:	<b>3.46</b>	2.98	3.39	3.87	0.07	2.17	<b>3.21</b>	3.95	0.25	0.00	3.34	3.98	0.12
Subcategories													
Course organization	<b>3.41</b>	2.68	3.41	3.89	0.00	1.40	<b>3.35</b>	3.96	0.06	2.00	3.41	4.00	0.00
Instructor interaction	<b>3.39</b>	2.77	3.45	3.90	-0.06	0.75	<b>3.20</b>	3.96	0.19	1.50	3.43	4.00	-0.04
Delivery and content	<b>3.39</b>	2.58	3.20	3.73	0.19	1.66	<b>2.90</b>	3.85	0.49	0.00	3.18	4.00	0.21
Difficulty	<b>3.39</b>	2.76	3.31	3.73	0.08	2.17	<b>3.11</b>	3.91	0.28	1.64	3.27	4.00	0.12
Student initiative:	<b>3.51</b>	2.97	3.30	3.53	0.21	2.24	<b>3.02</b>	3.73	0.49	2.00	3.32	4.00	0.19
Response Rate													
Response percent:	<b>53%</b>	31%	82%	100%	-29%	4%	<b>65%</b>	100%	-12%	3%	83%	100%	-30%

### Question by Question

		Likert Scale: Agree/Disagree					Question
Mean	N	SA	A	N	D	SD	
3.63	8	5	3	0	0	0	1. This course was well organized, with detailed objectives and goals.
3.22	9	4	4	0	1	0	2. Grading criteria were clearly defined in the syllabus.
3.44	9	6	2	0	1	0	3. The instructor was readily available for communication during office hours...
3.22	9	5	1	3	0	0	4. The instructor was effective in guiding learning.
3.11	9	6	0	1	2	0	5. The instructor was fair and consistent in grading.
3.78	9	7	2	0	0	0	6. The instructor was approachable and interested in student feedback.
3.11	9	5	2	0	2	0	7. The presentation of information was interesting and held my attention.
3.56	9	5	4	0	0	0	8. This course enhanced my ability to understand and/or analyze business problems.
3.44	9	5	3	1	0	0	9. The presentation of information was thought provoking and challenged my thinking.
3.44	9	4	5	0	0	0	10. This was an informative class. I learned a great deal.
3.44	9	4	5	0	0	0	11. The workload for this course... was about right given the subject matter and course level.
3.33	9	3	6	0	0	0	12. The level of difficulty for this course was about the right given the subject matter...
3.78	9	7	2	0	0	0	13. I've demonstrated initiative... by keeping current on assignments and studying regularly.
3.78	9	7	2	0	0	0	14. My attendance and participation in this course have been excellent. <i>(There is no Q15.)</i>
3.50	2	1	1	0	0	0	16. The lab experience was well organized and well coordinated with the lecture[s]...
3.00	1	0	1	0	0	0	17. The lab exercises contributed to my learning for the course.
4.00	1	1	0	0	0	0	18. The teaching assistant was approachable and helped the learning process.
0.00	0	0	0	0	0	0	19. The teaching assistant was knowledgeable about the subject matter.